

# Career Pathways Program of Study Focus Group

## ***Teachers Needed!***

that have experience and understanding of a cross section of the classes and curriculum in the Business Management and Administration and Finance Career Pathways

**Face-to-Face** On October 26th from 1 to 3:30pm at CTSO **Chapter Officer Retreat for Excellence** being held at the Crowne Plaza Albuquerque -no registration fee required for non-members- or

**Virtually** on November 3, 2015 at 3:00pm using the following directions:

1. Please join my meeting online at <https://global.gotomeeting.com/join/900555389>
2. Use your microphone and speakers (VoIP) - a headset is recommended.

Or, call in using your telephone. Dial +1 (312) 757-3121 Access Code: 900-555-389 Audio PIN: Shown after joining the meeting (Meeting ID: 900-555-389 GoToMeeting®)

**Please consider sharing your time in this very important work to support the New Mexico PED's efforts to improve career-technical education programming. The project is to develop and validate career and technical education course sequences the College and Career Readiness Bureau can use to establish its baseline for improvement efforts and program of study implementation**

*CTE and General Education Teachers all are needed and welcomed!*

Call or email Dr. Michael Stanton to reserve your spot on a Career Cluster team in this important work!

[stanton\\_m@mac.com](mailto:stanton_m@mac.com) or

cell: 505-400-0172

*See the back page of this Flyer for more information and explanation of the work we will be involved in.*

The National Career Clusters® Framework provides a vital structure for organizing and delivering quality CTE programs through learning and comprehensive programs of study. In total, there are 16 Career Clusters in the National Career Clusters Framework, representing more than 79 Career Pathways to help



- Administrative Support
- Business Information Management
- General Management
- Human Resources Management
- Operations Management



- Accounting
- Banking Services
- Business Finance
- Insurance
- Securities and Investments

**Workshop Agenda: No more than two hours Virtually or in Face-to-Face Focus Group**

**Task One: What are the existing classes ready to go in a Program of Study?**

**Task Two: Are their gaps in the Program of Study?**

**Task Three: Are there courses missing that when added will form a complete POS Course Sequence Chart for your Pathway?**

**Task Four: What should students in the Career Pathway be able to do?**

**Task Five - What are the Industry Certifications that are available for students in the Pathway:**

## Pathway Example:

## Audio and Video Technology and Film:

Program Learning Outcomes from the NASDCTE Common Career Technical Core:				
1.	Describe the history, terminology, occupations and value of audio, video and film technology.			
2.	Demonstrate the use of basic tools and equipment used in audio, video and film production.			
3.	Demonstrate technical support skills for audio, video and/or film productions.			
4.	Design an audio, video and/or film production.			
POS Course Sequence:				
	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	Introduction to Arts, Audio/Video Technology and Communications  Information Technology Applications	Media Arts Fundamentals	Audio-Video Arts and Design  Introduction to Production Techniques	Audio Production Methods
Core Requirement 2			•	

National Career Clusters®

***Please Email [stanton\\_m@mac.com](mailto:stanton_m@mac.com) to reserve a place in the Workshop and receive the link to the materials prior to the Workshop.***