9. Elective Activities – 0801-0899

This subject area encompasses courses that do not concern a particular subject field or discipline; included within it are courses that provide general test preparation, study skills, special assistance, opportunities for peer tutoring, community service, and internships, and, exposure to leadership and school governance.

0801 Standardized Test Preparation - Courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. These courses seek to develop and/or expand students' vocabulary, test taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem solving and test taking strategies.

0802 State Test Preparation - Courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or may be a more general course of study, similar to the Standardized Test Preparation course described above.

0803 Study Skills - Courses prepare students for success in high school or for post secondary education. Course topics may vary according to the audience, but may include reading improvement skills, such as scanning, note taking, and outlining; library and research skills; listening, note taking, and vocabulary skills; and test taking skills. The course may also include exercises to generate organized and logical thinking and writing.

0804 Speed Reading - Recommended for Students Grades K - 12 - Courses prepare students for success in reading a variety of materials. Course topics may vary according to the audience, but may include vocabulary skills; test taking skills; speed readings. Classes teach easy techniques that help an individual focus his/her attention better. The eye is drawn to motion. Speed reading techniques put that motion on the page. A student should already be a reader before attempting to speed read. Speed reading will not help if the student has problems in comprehension and vocabulary.

0805 Media Literacy - Recommended for Students Grades 6-12 - Course will guide students to learn the process of analyzing, evaluating and creating messages in a wide variety of media modes, genres and forms. Students will use an inquiry-based instructional model that encourages them to ask questions about what they watch, see and read. They will learn ways to access, analyze, evaluate and produce communication in a variety of forms. This course will help students understand the ways that words, images and sounds influence the way meanings are created or manipulated and shared in our contemporary global society.

0811 Dropout Prevention Program - Recommended for Students Grades 7 - 12 - Courses vary widely, but typically are targeted for students who have been identified as being at risk of dropping out or failing out of school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.

0814 Multicultural Studies - Recommended for Students Grades 7 - 12 - Course will provide students with a variety of experiences that directly relate to family heritage and multicultural diversity found in New Mexico. Students will participate in activities that assist in recognizing and understanding the dialectical differences found in New Mexico. This course will help students to understand variations in languages spoken, and help maintain a bridge in communications between generations. Students will also learn techniques for using church records, family histories (both written and oral), and other public documents to discover their personal backgrounds through the study of family genealogies.

0815 Reconnecting Youth Program - Recommended for Students Grades 7 - 12 - Course teaches student the social skills needed for independent functioning within the community. The objective is to reduce risk factors and enhance protective factors linked with adolescent behaviors and adolescent drug involvement. Topics may include self-control, self-expression, decision-making, appropriate behavior, and how to interact with others and maintain relationships. Strategies utilized include social support and life skills training in personal growth curriculum, social activities and school bonding. It builds strong self-confidence, increases self-esteem, attendance and academic achievement.

0817 Drivers' Education-Classroom Only - Courses provides students with the knowledge to become safe drivers on America's roadways. Legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs) are all included as topics of this course.

0818 Drivers' Education-Classroom and Laboratory - Courses provide students with the knowledge and experience to become safe drivers on America's roadways. Legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs) are all included as topics of this course. Experience in driving a vehicle is an essential component of this course; students usually receive their learner's permit and/or driver's license during or as a result of this course.

0821 Student Aide - Recommended for Students Grades 7 - 12 - Course provides students with the opportunity to work in one of several campus offices (front, attendance, guidance, athletic offices, in the library or audio visual center, or with individual teachers), assisting the appropriate professionals with their duties. Note: if the particular area (office or subject) is known, use the codes below or within the particular subject area.

0822 Office Aide - Recommended for Students Grades 7 - 12 - Course provides students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include, among others, typing, filing, record keeping, receiving visitors, answering the telephone, and duplicating. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures.

0823 Teacher Aide - Recommended for Students Grades 7 - 12 - Course provides students with the opportunity to assist teachers with classroom duties. Note: if the particular subject area is English Language and Literature or Life and Physical Science, use the code associated with the aide course within that subject area.

0824 Guidance Aide - Course provides students with the opportunity to work in the campus guidance office. Duties may include, among others, typing, filing, record keeping, assisting students, answering the telephone, and duplicating. Students may also act as guides to new students. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures.

0825 Library/AVC Aide - Course provides students with the opportunity to work in the library or audiovisual center. Duties may include collecting, distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and clerical duties. Students typically gain experience in library science and/or media and audiovisual technology.

0831 Tutoring Practicum - Course provides students the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to capitalize on the available resources (e.g., staff, written material, audiovisual aids, etc.), students engage in tutoring and assisting others who need or request help.

0832 Tutorial - Course provides students with the assistance they need to successfully complete their coursework. Tutors may be teachers or other students. Students may receive help in one or several subjects, according to their individual needs.

0833 Study Hall - Recommended for Students Grades 7 - 12 - Course provides students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

0841 Leadership - - Course is designed to strengthen students' personal and group leadership skills, typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies). Leadership courses may cover topics such as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics. (This course cannot be used to grant credit for participation in a career-technical student organization [refer to list of organizations under Field 87 Student file of ADS manual]).

0842 School Orientation - Courses provides an introduction to the culture of the school so that students may understand staff expectations and the school's structure and conventions. School Orientation courses are typically offered at private, alternative, or experimental schools and may vary widely according to the aims and methods of the school itself.

0843 School Governance - Course convenes students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school related problems. Because of the nature of the course, School Orientation courses are typically offered at private, alternative, or experimental schools.

0851 Community Service - Course provides students with the opportunity to receive school credit for volunteering their time, energy, and talents in a community service organization and public schools. The courses are usually (but not always) conducted with a seminar component,

so that students' volunteer experiences can be used as learning experiences in problem solving, decision- making, and effective communication.

0852 Executive Internship with Seminar - Course provides students with the opportunity to work alongside a community leader, administrator, or other type of professional, learning the concepts of management and professional activities. These courses have an in school component as well (such as a seminar class) to discuss the employment experience, aspects of the business world, and problems encountered

0853 Executive Internship without Seminar - Course provides students with the opportunity to work alongside a community leader, administrator, or other type of professional, learning the concepts of management and professional activities. These courses do not have a regular in school component (although the students typically have access to a school official, teacher, or coordinator to discuss concerns or problems).

0861 Values Clarification - Course enables students to undertake an exploration of individual and societal actions and implications, moving toward the development of a personal value structure and decision making process. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death (euthanasia, suicide, and abortion).

0862 Seminar - Courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigative skills, presentation skills, interpersonal skills, group process skills, and problem solving and critical thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

0864 Mediation - Course offers students a positive way to settle disputes. Students learn conflict mediation and decision-making skills and learn to develop problem-solving strategies. Peer Mediation provides a neutral environment in which students can solve conflicts by talking to each other.

0871 Supercomputing Challenge – New Mexico Computer Science for All - New Mexico Computer Science for All - a computational science course open to all high school students. This semester long course uses computer modeling as an introduction to computer science and computational thinking while exposing students to the breadth of applicability of computer science to solving real-world problems. Computer programming exercises and activities in an agent-based modeling environment (NetLogo) lead up to building a computational science project that meets the criteria set by the Supercomputing Challenge. Students will become familiar with the iterative design, build, and test development cycle common to computer science and engineering, and learn computer science constructs, processes and tools while creating models of local phenomena as complex systems. Students will also learn mathematics for modeling, probability and statistics, and data analysis techniques.

0872 Chess - Recommended for Students Grades 7 - 12 - Course designed for students who wish to learn and develop an advanced level of performance skills and knowledge of concepts related to the game of chess. The course will focus on knowledge of rules, principles

of chess, chess theory, winning tips, game strategies, and the history of the game. Students will develop skills through a variety of class activities.

0873 Math Engineering Science Achievement (MESA) - Course incorporates hands on, real-world math activities into a variety of practical scientific situations by using experimental skills and processes to reach solutions. Students are challenged to discover hidden principles of math, science, engineering, and technology and apply these principles through the use of critical thinking, problem solving, and decision making by using theoretical frameworks, and by developing prototypes and working models.

0874 Corps Movement - Course emphasizes physical conditioning fundamentals of movement, group precision, and public performance. The course may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on. (Not permitted as physical education credit in New Mexico.)

0880 Job for America's Graduates (JAG) Career Awareness - Recommended for Students Grades 9 - 12 - Course includes in- classroom instruction for high school sophomores. Students will develop the following competencies in a structured JAG curriculum: Career development encompasses students' awareness of special aptitudes, abilities, interests, life goals and desired life styles. Students acquire Information about the world of work, various occupations and career paths. Students develop basic writing and math skills critical to success both on the job and in everyday life. Leadership skills develop functional team and organizational skills. Personal skills enable students to understand and develop value systems, responsibility, and decision- making skills and to set realistic goals.

0881 Job for America's Graduates (JAG) Career and Job Exploration - Recommended for Students Grades 9 - 12 - Course includes in-classroom instruction for high school juniors. Students will develop the following competencies in a structured

0882 Job for America's Graduates (JAG) Employability and Advancement - Recommended for Grades 11 - 12 - Course includes in-classroom instruction for high school seniors. Students will develop the following competencies in a structured JAG curriculum. Students build on prior competencies and added competencies in job attainment and job survival skills: Career development encompasses students' awareness of special aptitudes, abilities, interests, life goals and desired life styles. Students acquire Information about the world of work, various occupations and career paths. Students develop basic writing and math skills critical to success both on the job and in everyday life. Leadership skills develop functional team and organizational skills. Personal skills enable students to understand and develop value systems, responsibility, decision making skills and to set realistic goals. Job attainment provides intensive training in job search techniques and placement in a work experience. Job survival provides students realistic survival skills for dealing with the day-to-day work environment for continued success on the job.

0887 Academic Career Experience (ACE) I – Grades 9-12 – Through work experiences as supported by portfolio, the student explores personal and career interests, aptitudes and abilities. Personal management of time, health, and finances are also included. The necessary components of a productive and successful career are examined: technical knowledge,

responsible and ethical behavior, and goal setting. Literacy strategies are integrated throughout the course.

0888 Academic Career Experience (ACE) II – Grades 10-12 – Through work experiences the student develops career decision- making and employability skills to gain an understanding of workplace cultures and expectations. The student develops an understanding of the competing demands and responsibilities that are part of the world of work and learns how to balance those roles in his/her own life. The ability to work well with others; understand complex interrelationships; work with a variety of technologies; acquire and use information; organize, plan, and allocate resources; and safety are included in the curriculum and evidenced through a portfolio. Literacy strategies are integrated throughout the course.

0889 Academic Career Experience (ACE) III – Grades 11-12 – Through work experiences the student continues to develop career decision-making and employability skills to further expand and gain an in depth understanding of workplace cultures and expectations. The student demonstrates an understanding of the competing demands and responsibilities that are part of the world of work and learns how to balance those roles in his/her own life. The ability to work well with others; understand complex interrelationships; work with a variety of technologies; acquire and use information; organize, plan, and allocate resources; and safety are included in the curriculum and evidenced through a portfolio. Literacy strategies are integrated throughout the course.

0890 College Success - Recommended for Grades 11 - 12 - This course is designed to provide students with tools, techniques, and resources to enhance academic performance and persistence. Concepts covered in this class will assists students in the transition to college and/or concurrent/dual credit enrolment. Time and stress management, college expectations and procedures, learning and teaching styles, study skills and career planning are a focus of the course.

0891 AVID 6-8 – Grades 6-8 – Advancement Via Individual Determination (AVID 6,7,8) is an academic elective course in the middle school that prepares students for success in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration, and reading through the content areas as well as communication, self-advocacy, leadership, and organization/time management skills.

0895 AVID 9 – Grade 9 – Advancement Via Individual Determination (AVID 9) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. AVID 9 assists in students in becoming aware of interests, talents, abilities, as well as planning for personal and academic development.

0893 AVID 10 – Grade 10 – Advancement Via Individual Determination (AVID 10) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-

facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing,inquiry,collaboration,organization and reading to support their academic growth. AVID10 continues to assist students in becoming aware of interests, talents, abilities, as well as planning for personal and academic development, and refining personal and academic goals.

0894 AVID 1 – Grade 11 – Advancement Via Individual Determination (AVID 11) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research.

0895 AVID 12 – Grade 12 – Advancement Via Individual Determination (AVID 12) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course continues to emphasize rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research. College essays, interviews, and decision factors for college selection are addressed as well.

0896 Independent Research - Course typically organized as a mentorship with a teacher or outside professional, enables students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent/Directed Study course within that subject area.
0899 Elective Activities - Other - Recommended for Grades 7 - 12 - Other