

Suggested Priority Cluster Area: Government
NM Job Council's 13 Economic Sectors Primary Alignment: Government
CAREER CLUSTER™: LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Pathways and related Programs of Study in this career cluster address careers in Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Analyze the nature and scope of the Law, Public Safety, Corrections and Security Career Cluster™ and the role law, public safety, corrections and security play in society and the economy.
2.	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
3.	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
4.	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
5.	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
6.	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections and Security Career Pathways.

Workforce Certification:	

The Pathways for this Career Cluster™ are:

- Correction Services
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services
- Security and Protective Services

Below are the POS's developed by the statewide stakeholders who participated in the development process.

Correction Services: Workers in the Correction Services pathway are responsible for overseeing individuals who have been arrested and are awaiting trial or who have been convicted of a crime and sentenced to serve time in a jail, reformatory, or penitentiary. While the primary mission of corrections is protection of the public, many in this field are involved with the treatment, education and reintegration of offenders.

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Evaluate the correctional environment for signs of potential problems and/or danger.
2.	Demonstrate leadership roles, responsibilities and collaboration in correctional environments.
3.	Analyze the impact of federal, state and local laws on correctional facilities.
4.	Describe the various roles and impacts of forensics and computer forensics in the resolution of crime in the correctional environment.
5.	Describe the legal, regulatory and organizational guidelines governing the correction services.
6.	Compare and contrast different career fields in the correction services.
7.	Demonstrate effective communication skills (e.g., writing, speaking, active listening and nonverbal communication) in the correctional environment.
8.	Analyze the techniques used to manage crisis situations and resolve conflicts in correctional environments.
9.	Demonstrate the protocols regarding the reduction or elimination of sexual harassment or abuse in the correctional environment.
10.	Analyze situations that require the use of force, including deadly force, to determine when varying degrees of force should be utilized in correctional facilities.
11.	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments in the correction services environment.
12.	Apply the ethical and legal responsibilities of correctional staff to various situations in the correctional services.
13.	Describe the knowledge and technical skills needed to carry out the day-to-day operations at a correctional facility.

POS Course Sequence:				
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	2501 Exploration of Public Service Careers	Criminal Justice I 0302 General Computer Applications 2503 Community Protection	Criminal Justice II Introduction to Corrections 2513 Criminal Justice Assisting	Careers in Criminal Justice 2595 Public, Protective, & Social Services

Program Learning Outcomes Matrix:														
Courses in the POS		Program Learning Outcomes												
STAR S No.	Course Title	1	2	3	4	5	6	7	8	9	10	11	12	13
2501	Exploration of Public Service Careers													
302	General Computer Applications													
2503	Community Protection													
2513	Criminal Justice Assisting													
2595	Public, Protective, & Social Services													

Teacher Participants:

Post Secondary:

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Industry:

Emergency and Fire Management Services: Every year, fires and other emergencies take thousands of lives and destroy property worth billions of dollars. Firefighters and emergency services workers help protect the public against these dangers by rapidly responding to a variety of emergencies. They are frequently the first emergency personnel at the scene of a traffic accident or medical emergency and may be called upon to put out a fire, treat injuries or perform other vital functions.

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) while utilizing communications equipment and platforms common to emergency and fire management services.
2.	Manage an incident scene as the first responder using emergency response skills.
3.	Utilize up-to-date technology equipment and applications to facilitate the management of emergency and fire management situations.
4.	Demonstrate an understanding of the objectives and a commitment to the mission of emergency and fire management services.
5.	Execute safety procedures and protocols associated with local, state and federal regulations.
6.	Develop an organizational professional growth plan including the development of team building and leadership skills within the emergency and fire management environment.
7.	Describe the legal, regulatory and organizational guidelines governing emergency and fire management services.
8.	Compare and contrast the different career fields in fire and emergency management services.
9.	Execute protocols for handling emergency situations that range from minor medical and fire emergencies to area-wide incidents.
10.	Demonstrate the use and various applications of the equipment commonly used in emergency and fire management services.
11.	Implement an appropriate Incident Command System to effectively manage an incident scene.
12.	Use common codes and icons to properly handle and transport potentially hazardous substances in fire and medical emergency scenes.
13.	Implement public relations plans to enhance public awareness and safety in fire and emergency situations.
14.	Describe the elements and issues involved in using the preparedness and response systems available to manage large-scale disasters.
15.	Analyze the key functions and techniques of critical infrastructure protection in cases of terrorism and/or natural disasters.

POS Course Sequence:				
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	2501 Exploration of Public Service Careers	0302 General Computer Applications Principles of Emergency and Fire Services 2523 Fire Fighting	Safety, Health and Environmental Issues 2503 Community Protection	Careers in Emergency and Fire Management Services Firefighter/EMT Training
Core Requirement 2				

Program Learning Outcomes Matrix:																
Courses in the POS		Program Learning Outcomes														
STARS No.	Course Title	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2501	Exploration of Public Service Careers															
302	General Computer Applications															
2503	Community Protection															
2523	Fire Fighting															

Teacher Participants:

Post Secondary:

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Industry:

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) required in law enforcement.
2.	Demonstrate proficiency in the operation of communications equipment used in an emergency telecommunications center.
3.	Utilize anger and conflict management strategies to resolve problems in law enforcement settings.
4.	Model behaviors that exhibit integrity and commitment to a code of conduct and ethics for law enforcement professionals.
5.	Analyze the impact of federal, state and local laws on law enforcement procedures.
6.	Execute established procedures to avoid the violation of the rights guaranteed by the Fourth, Fifth, Sixth and Fourteenth Amendments.
7.	Manage crime and loss prevention programs in collaboration with the community.
8.	Explain the appropriate techniques for managing crisis situations in order to maintain public safety.
9.	Evaluate for the signs of domestic violence, child abuse and neglect.
10.	Demonstrate the routine day-to-day tasks conducted by various law enforcement agencies.
11.	Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations.
12.	Demonstrate the procedures to properly protect, document and process the crime scene and all related evidence.
13.	Demonstrate procedures to assist individuals requiring special assistance from law enforcement personnel.
14.	Describe the behavioral symptoms of drug use and the inherent dangers associated with handling dangerous drugs.

Law Enforcement Services: People depend on police officers and detectives to protect their lives and property. Law enforcement officers have duties that range from controlling traffic to preventing and investigating crimes. They maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest and process prisoners.

POS Course Sequence:				
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	2501 Exploration of Public Service Careers	Criminal Justice I 0302 General Computer Applications 2503 Community Protection	Criminal Justice II Introduction to Law Enforcement Services 2513 Criminal Justice Assisting	Careers in Law Enforcement Services
Core Requirement 2				

Program Learning Outcomes Matrix:															
Courses in the POS		Program Learning Outcomes													
STARS No.	Course Title	1	2	3	4	5	6	7	8	9	10	11	12	13	14
2501	Exploration of Public Service Careers														
302	General Computer Applications														
2503	Community Protection														
2513	Criminal Justice Assisting														

Teacher Participants:

Post Secondary:

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Industry:

Legal Services: The legal system affects nearly every aspect of our society, from buying a home to crossing the street. Workers in the Legal Services pathway form the backbone of this vital system, linking it to society in myriad ways. For this reason, they hold positions of great responsibility and are obligated to adhere to a strict code of ethics.

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Demonstrate effective communication skills (writing, speaking, listening and nonverbal communication) in the legal services environment.
2.	Interpret nonverbal communication cues in order to discern facts from fabrication.
3.	Produce written legal materials using writing strategies applicable to the legal services environment.
4.	Apply information technology tools to perform daily tasks assigned to legal services professionals.
5.	Analyze the role forensics play in preventing and solving crimes.
6.	Use legal terminology to communicate within the legal services community.
7.	Compare and contrast different career fields in the legal services.
8.	Analyze the influence of the three branches of the U.S. Government (Judicial, Legislative, and Executive) on the legal services.
9.	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the provision of legal services.

POS Course Sequence:				
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	2501 Exploration of Public Service Careers	Criminal Justice I 0302 General Computer Applications 2503 Community Protection	Criminal Justice II 2513 Criminal Justice Assisting 2761 Law Studies	Careers in Legal Services 0223 Business Management
Core Requirement 2				

Program Learning Outcomes Matrix:										
Courses in the POS		Program Learning Outcomes								
STARS No.	Course Title	1	2	3	4	5	6	7	8	9
2501	Exploration of Public Service Careers									
302	General Computer Applications									
2503	Community Protection									
2513	Criminal Justice Assisting									
2761	Law Studies									
223	Business Management									

Teacher Participants:

Post Secondary:

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Industry:

Security and Protective Services: Security personnel often work in public buildings such as museums or art galleries to protect paintings and exhibits by inspecting people and packages entering and leaving the building. In factories, laboratories, government buildings, data processing centers, and military bases, security officers protect information, products, computer codes, and defense secrets and check the credentials of people and vehicles entering and leaving the premises.

Program Learning Outcomes from the NASDCTE Common Career Technical Core:	
1.	Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) when communicating security-related directives, technical concepts and other information.
2.	Utilize conflict resolution skills to resolve conflicts among individuals.
3.	Compare and contrast the roles, responsibilities, tools and techniques of the criminal justice and security fields.
4.	Describe the legal, regulatory and organizational guidelines governing the security and protective services.
5.	Analyze the impact of federal, state and local laws on the security and protective services field.
6.	Apply ethical and legal responsibilities of security and protective services personnel to various situations in the security and protective services field.
7.	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the security and protective services.
8.	Compare and contrast the different career fields in the security and protective services.
9.	Evaluate the application and relevance of crime prevention concepts and security assessments to security and protective services functions.
10.	Explain the application of risk management principles to the protection of assets in various settings.
11.	Describe the importance of utilizing good public relations techniques and building relationships in security and crisis situations.
12.	Describe the role of security systems in an overall security strategy.
13.	Explain the duties of security and protective services personnel in terrorism, homeland security and disaster preparedness.
14.	Apply basic management principles for the effective supervision and management of a security force or an organization's security program.
15.	Perform the roles and responsibilities of a security officer, including basic incident response.
16.	Compare types and techniques of security approaches within the public and private sectors.
17.	Demonstrate the concepts and techniques used to ensure the security of information-based and intangible assets.
18.	Summarize the importance and roles of intelligence analysis in crime prevention and homeland security.

POS Course Sequence:				
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Core Requirement 2				

Program Learning Outcomes Matrix:																			
Courses in the POS		Program Learning Outcomes																	
STARS No.	Course Title	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
2501	Exploration of Public Service Careers																		
302	General Computer Applications																		
2503	Community Protection																		
2513	Criminal Justice Assisting																		
223	Business Management																		

Teacher Participants:

Post Secondary:

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Industry: