

# Career Pathways Program of Study Focus Group

## ***Teachers Needed!***

that have experience and understanding of a cross section of the classes and curriculum in the **Government and Public Administration Career Pathways**

*Virtually* on November 19, 2015 at 3:00pm using the following directions:

1. Please join my meeting online at <https://global.gotomeeting.com/join/531113509>
2. Use your microphone and speakers (VoIP) - a headset is recommended.

Or, call in using your telephone. Dial +1 (408) 650-3131 Access Code: 531-113-509 Audio PIN: Shown after joining the meeting (Meeting ID: 531-113-509 GoToMeeting®)

The College and Career Readiness Bureau of the PED has contracted with Dr. Michael Stanton, recently retired founding principal of nex+Gen Academy in

**Please consider sharing 90 minutes of your time in this very important work to support the New Mexico PED's efforts to improve career-technical education programming. The project is to develop and validate career and technical education course sequences the College and Career Readiness Bureau can use to establish its baseline for improvement efforts and program of study implementation**

*CTE and General Education Teachers all are  
needed and welcomed!*

Call or email Dr. Michael Stanton to reserve your spot  
on a Career Cluster team in this important work!

[stanton\\_m@mac.com](mailto:stanton_m@mac.com) or

cell: 505-400-0172

*See the back page of this  
Flyer for more  
information and  
explanation of the work  
we will be involved in.*

The National Career Clusters® Framework provides a vital structure for organizing and delivering quality CTE programs through learning and comprehensive programs of study. In total, there are 16 Career Clusters in the National Career Clusters Framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career.



- Foreign Service
- Governance
- National Security
- Planning
- Public Management and Administration
- Regulation
- Revenue and Taxation

**Workshop Agenda: No more than two hours Virtually or in Face-to-Face Focus Group**

**Task One: What are the existing classes ready to go in a Program of Study?**

**Task Two: Are their gaps in the Program of Study?**

**Task Three: Are there courses missing that when added will form a complete POS Course Sequence Chart for your Pathway?**

**Task Four: What should students in the Career Pathway be able to do?**

**Task Five - What are the Industry Certifications that are available for students in the Pathway:**

**Pathway Example:  
Audio and Video Technology and Film:**

Program Learning Outcomes from the NASDCTE Common Career Technical Core:				
1.	Describe the history, terminology, occupations and value of audio, video and film technology.			
2.	Demonstrate the use of basic tools and equipment used in audio, video and film production.			
3.	Demonstrate technical support skills for audio, video and/or film productions.			
4.	Design an audio, video and/or film production.			
POS Course Sequence:				
	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Career and Technical Courses and/or Degree Major Courses as Dual Credit	Introduction to Arts, Audio/Video Technology and Communications  Information Technology Applications	Media Arts Fundamentals	Audio-Video Arts and Design  Introduction to Production Techniques	Audio Production Methods
Core Requirement 2			•	

National Career Clusters®

***Please Email [stanton\\_m@mac.com](mailto:stanton_m@mac.com) to reserve a place in the Workshop and receive the link to the materials prior to the Workshop.***